

And the Children Dance (Oseh Shalom)

Hebrew text: Oseh Shalom
English text: Judi A. Lamble

Music: Judi A. Lamble

*Oseh shalom hu ya-a-seh
shalom aleinu v'al kol Yisrael.*

*May the one who makes peace let
peace descend on all the world
and on all Israel.*

=138

staccato ...

cresc.

S. legato *f*

A. *f*

T. *f*

B. *f*

And the child-ren_ dance_

And the child-ren_ dance_

And the child-ren_ dance_

And the child-ren_ dance_

f staccato ...

2

S. And the child-ren sing while the grown - ups

A. And the child-ren sing while the grown - ups

T. And the child-ren sing while the grown - ups

B. And the child-ren sing Bom.

Original Copy

10

S. scratch their heads, won - der - ing

A. scratch their heads, won - der - ing

T. scratch their heads, won - der - ing

B. — Bom Bom Bom

Original Copy

13

S. where they can find_ the con - fi - dence to dance with child - like

A. where they can find_ the con - fi - dence to dance with child - like

T. where they can find_ the con - fi - dence to dance with child - like

B. Bom Bom Bom -like

16

S. in - no - cence, to cir - cle round_

A. in - no - cence, to cir - circle round_

T. in - no - cence, to cir - circle round_

B. in - no - cence, to cir - circle round_

19

S. A. T. B.

hand - in - hand. f

22

S. A. T. B.

sub. p

O - seh sha - lom mp

sub. p

O - seh sha - lom mp

sub. p

O - seh sha - lom mp

sub. p

O - seh sha - lom mp

mp continue legato...

25

S. *seh sha - lom a - lei - nu, sha -*

A. *seh sha - lom a - lei - nu, sha -*

T. *seh sha - lom a - lei - nu, sha -*

B. *seh sha - lom a - lei - nu, sha -*

28

S. lom v' al kol Yis - ra - el.

A. lom v' al kol Yis - ra - el.

T. lom v' al kol Yis - ra - el.

B. lom v' al kol Yis - ra - el.

staccato

DRAFT

31

S. *mf*
While the child-ren_ dance_

A. *mf*
While the child-ren_ dance_

T. *mf*
While the child-ren_ dance_

B. *mf*
While the child-ren_ dance_

cresc. *f*

34

S. and the child-ren_ sing_ kings 'n' queens

A. and the child-ren_ sing_ kings 'n' queens

T. and the child-ren_ sing_ kings 'n' queens

B. and the child-ren_ sing_ Bom_

37

S. spin their schemes cal - cu - la - ting

A. spin their schemes cal - cu - la - ting

T. spin their schemes cal - cu - la - ting

B. — Bom Bom Bing

40

S. how to hi - jack the con - fi - dence to dance with feigned ex -

A. how to hi - jack the con - fi - dence to dance with feigned ex -

T. how to hi - jack the con - fi - dence to dance with feigned ex -

B. Bom Bom Bom ex -

43

S. u - ber - ance, But the children dance__

A. u - ber - ance, But the children dance__

T. u - ber - ance, But the children dance__

B. u - ber - ance, Bom dance__

46

S. hand - in - hand. *f*

A. hand - in - hand. *f*

T. hand - in - hand. *f*

B. hand - in - hand. *f*

49

S. *sub. p* *mp*

A. *sub. p* *mp*

T. *sub. p* *mp*

B. *sub. p* *mp*

O - seh sha - lom hu ya - a -

O - seh sha - lom hu ya - a -

O - seh sha - lom hu ya - a -

O - seh sha - lom hu ya - a -

mp continue legato...

55

S. lom v' al kol Yis - ra - el.

A. lom v' al kol Yis - ra - el.

T. lom v' al kol Yis - ra - el.

B. lom v' al kol Yis - ra - el.

staccato

58

S. - playfully And the child - ren laugh and play,

A. - playfully And the child - ren laugh and play,

T. - playfully And the child - ren laugh and play,

B. - playfully And the child - ren laugh and play,

cresc.

61

S. jump - ing fen - ces as they say: *sub. p* sha - lom,
A. jump - ing fen - ces as they say: *sub. p* sha - lom,
T. jump - ing fen - ces as they say: *sub. p* sha - lom,
B. jump - ing fen - ces as they say: *sub. p* sha - lom,

{ *sub. p*

64 S. sa - laam, *mp* peace
A. sa - laam, *mp* peace
T. sa - laam, *mp* peace
B. sa - laam, *mp* peace

{ *cresc.* *staccato . . .*

67

S. — *mf*

A. — *mf*

T. — *mf*

B. — *mf*

S. — *mf*

A. — *mf*

T. — *mf*

B. — *mf*

And the child-ren_ dance_

70

S. — *mf*

A. — *mf*

T. — *f(melody)*

B. — *mf*

and the child-ren_ sing_

and the child-ren_ sing_

O - seh sha -

and the child-ren_ sing_

O - seh sha -

and the child-ren_ sing_

O - seh sha -

legato

73

S. *mf*

A.

T.

B.

And the child-ren__ dance__ and the child-ren__ sing
f melody

lom hu ya - a - seh sha -
lom hu ya - a - seh sha -
lom hu ya - a - seh sha -

76

S. — and the child-ren__ dance__

A. lom a - lei - nu, sha - lom v' al

T. lom a - lei - nu, sha - lom v' al

B. lom a - lei - nu, sha - lom v' al

79

S. and the child-ren sing

A. kol Yis - ra - el.

T. kol Yis - ra - el.

B. kol Yis - ra - el.

staccato

82

S. - - -

A. - - - *mf* And the child-ren dance

T. - - - *mf* And the child-ren sing

B. *mf* And the child-ren dance

mf

85

S. *mf* And the child-ren sing hand-in-hand!

A. *f* hand-in-hand!

T. *f* hand-in-hand!

B. *f* hand-in-hand!

ff

The musical score consists of five staves. The top four staves represent the vocal parts: Soprano (S.), Alto (A.), Tenor (T.), and Bass (B.). Each vocal part has a melodic line with lyrics. The piano part is represented by two staves at the bottom. Measure 85 starts with a melodic line from soprano to bass, followed by a forte dynamic (f) and a piano part consisting of eighth-note chords. The vocal parts continue their descending melodic line through measure 86, ending with another forte dynamic (ff).

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